



OUR LADY OF MERCY ACADEMY

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Website: <https://www.mercyacademykeene.org>

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Grades 9-12

CEEB: 300026

SCHOOL FACTS

2022-2023 Enrollment: 65 students (5 seniors)

Faculty size: 17

Average class size: 10

Affiliation: Diocese of Manchester

Accreditation: New England Association of Schools and Colleges (NEASC), NH Department of Education

ADMINISTRATION

Principal Christopher Smith
Dean of Students/School Counselor Liberty Ebright

MISSION

Our Lady of Mercy Academy empowers students to grow as informed, inspired, compassionate souls.

THE SCHOOL

Our Lady of Mercy Academy was founded in the Fall of 2020 and shares a campus with St. Joseph Regional School (PK-8) that was founded in 1886. Mercy Academy is a small Catholic, coeducational secondary school enrolling students in grades 9 through 12. Mercy provides an rigorous college preparatory education. Admissions are based on demonstration of solid academic performance and positive school citizenship. Families of all faith denominations are welcome. In the next two years, Mercy will reach full enrollment of approximately 100 students.

CLASS OF 2023

The Class of 2023 distinguishes itself as Our Lady of Mercy Academy's first-ever graduating class. As such, the class is quite small with five seniors, all of whom are transfer students. Future senior classes will be approximately 25 students.

THE LOCAL COMMUNITY

Our Lady of Mercy Academy is a regional high school located in the small, vibrant town of Keene (population: 23,000). Students of Mercy hail from a wide geographic area of rural southwest New Hampshire, known as the Monadnock Region.

TUITION 2022-2023

\$7,950 – Approximately 60% of students receive some level of tuition assistance.

THE MERCY PROJECT

A unique component of Our Lady of Mercy Academy's curriculum is The Mercy Project course. The Mercy Project is our interpretation of a community service-based course in which students play dynamic roles in both our immediate and extended neighborhoods. This course series puts Mercy Academy's mission into action. It calls on students to be informed of the world immediately around them and beyond, and the needs of the greater community. The goal is for students to be motivated and inspired to share their gifts and knowledge to have an impact on others, and to grow as compassionate, active citizens.

Mercy Project I – Service

Mercy Project II – Leadership

Mercy Project III – Mercy Project in Action

ATHLETICS

Students of Mercy Academy may compete on any of the sports teams of their home public high schools. Mercy encourages and supports student participation, and works to assist students through our Athletics Coordinator faculty member.

CLUBS/ORGANIZATIONS

Students are encouraged to be actively involved in clubs and organizations. New clubs continue to form each year. Currently there are more than 15 clubs and organizations available in which students may participate.

HOUSE SYSTEM

The House System divides students into smaller communities within Mercy Academy. More importantly, the houses create opportunities to build character, relationships, school spirit and engage in public service. Students remain in the same house for all four years and each of the four houses is a mix of grades 9 through 12. The House System planning and execution is carried out by the student-elected Heads of Houses.



GRADUATION REQUIREMENTS

Students must earn 28 total credits and fulfill minimum state and school requirements as listed. Additionally, 15 hours of community service are required per academic year.

Social Studies	4.5
<i>(*including 1.5 for Mercy Project)</i>	
English	4.0
Theology	4.0
Math	3.0
Science	3.0
World Language	2.0
Physical Education	1.0
Fine Arts	1.0
Health	.5
Technology	.5
Electives	4.5
Total Credits	28.0

* Plus 60 hours of community service

SCHEDULE

Our Lady of Mercy Academy follows an Alternating Block Schedule. Students take one-credit classes over two semesters (36 weeks) and half-credit classes over one semester (18 weeks). Students rotate their schedule each day, with four classes on the first day of the schedule (A day) and four other classes on the second day of the schedule (B day). Over a two-week period, students would have each class five times.

CURRICULUM

All coursework at Mercy Academy is college preparatory. Placement in Honors courses is determined by demonstrated academic success, teacher recommendation, and student choice.

ADVANCED COURSEWORK

Mercy does not offer AP courses. Students may enroll in advanced courses through the Community College System of New Hampshire and VLACS (New Hampshire's Virtual Learning Academy Charter School). Grades for alternative coursework are not factored into the overall academic grade averages.

CLASS RANK

Mercy Academy does not publish class rank as all of our students participate in demanding college preparatory classes and most attend post-secondary institutions.

GRADING SYSTEM

Grade reports are made on a quarterly basis. Cumulative assessments are administered in all classes.

LETTER GRADE	NUMBER RANGE	COLLEGE PREP	HONORS
A +	100-98	4.0	4.5
A	97-95	4.0	4.5
A-	94-92	3.7	4.2
B+	91-89	3.3	3.8
B	88-86	3.0	3.5
B-	85-83	2.7	3.2
C+	82-80	2.3	2.8
C	79-77	2.0	2.5
C-	76-74	1.7	2.2
D+	73-71	1.3	1.8
D	70-68	1.0	1.5
D-	67-65	.7	1.2
F	64-0	0	0

P = Pass

GRADE POINT AVERAGE

Grade point averages are based on the weighted average of Mercy Academy final letter grades with the exception of Physical Education. Grades in Honors classes are awarded .5 more quality points.

HONOR ROLL/DISTINCTIONS

Unweighted grades are used for determining honor roll for each quarter report card.

First Honors

Average of 95% (A) or higher with no grade lower than 92% (A-)

Second Honors

Average of 92% (A-) or higher with no grade lower than 89% (B+)

Graduating seniors may be designated:

Summa Cum Laude

Cumulative average of 98% or higher

Magna Cum Laude

Cumulative average of 95% to 97%

Cum Laude

Cumulative average of 92% to 94%

Transcripts of seniors applying to college will show potential qualification for the above distinctions based on their cumulative weighted GPA at the time of the transcript request.